

Participants of the 2015 Groningen Winter School on Longitudinal Social Network Analysis

Here a list of course participants along with a short biographical sketch. Participants who did not send this info are listed at the end.



My name is **Jasperina Brouwer**. I am a PhD-student at the Faculty of Behavioural and Social Sciences (BSS) of the University of Groningen, where I also obtained my master degrees Psychology, Educational Sciences, and the Research Master 'Education and Development'. My PhD-project is focused on the effectiveness and mechanisms of Learning Communities (LCs) in university education. LCs are implemented at my faculty as one of the educational innovations in order to enhance study success. The main element of LCs is the formation of small groups within which students follow the same courses throughout the first year. Theoretically, it can be

argued that this facilitates integration, motivation, study behaviour and hence, study success. These theoretical ideas will be investigated empirically in a multidisciplinary PhD-project by integrating three different research fields, i.e. psychology, educational sciences, and sociology. One of the interests within this framework is the influence and selection mechanisms within LCs by using Agent Based Modelling combined with Social Network Analysis.



(Ag)Nete Dissing. I have just started a PhD with the working title "The Social network Effects of Stress among Young Adults" where I am going to look at the peer effects of stress among college students. The project is a part of cross disciplinary project where we use Smart Phone technology to measure different kinds of social interactions between freshmen students at a Danish University. I have a master's degree in Epidemiology from the London School of Hygiene and Tropical Medicine and a master's degree in Public Health from the University of Copenhagen. My research interests lies within social epidemiology and revolves around the link between social networks and health.



Maaike Engels. This summer I finished my research master 'Educational Sciences: Learning in Interaction' at Utrecht University. During this master, my interest in social relationships of students and interaction with different environments grew. As a result, I had the opportunity to study the development of teacher-student relationships in secondary education for my master thesis. I am currently working as a PhD-student at KU Leuven on a project about social dynamics in the classroom. In this project, I would like to employ social network analysis to examine the role of peer (i.e. measures of popularity and peer group norms) and teacher relations in students' academic engagement trajectories.

My name is **Mariola Gremmen** and I have just started as a PhD-student at the department of Sociology, University of Groningen. Before this, I have studied the bachelor Pedagogics/Educational Science and last summer I finished the Research Master Behavioural Science, both at the University of Nijmegen. I am mainly interested in the social and academic development of children and adolescents in schools. My project is about social network processes in academic achievement and it is aimed to contribute to our understanding of the role of peers in students' academic achievement, examining the conditions and directions of selection and influence processes in academic achievement. This will be studied in both primary and secondary education. Since RSiena makes it possible to examine peer influence and disentangle it from selection, I am very eager to learn and use it in my research.



Bas Hofstra works on a PhD topic titled "Ethnic segregation of on-line social networks and its relationship to off-line networks and prejudice" .

In the past decade, the popularity of online social networks has increased spectacularly. Millions of users of web services such as Facebook, MySpace, and Twitter connect through virtual

“friendship” networks, and use these networks to share opinions, feelings and emotions. This PhD project relates the growth of online social networks to another major transformation, namely the increased ethnic diversity of western countries. An important area of sociological research studies the extent to which people from different ethnic or national origins establish social ties with each other. Traditionally, however, sociological research has studied the ethnic segregation of face-to-face social contacts. The PhD project aims to describe patterns of ethnic segregation in online friendship networks, and to explain such patterns by studying the role of prejudice, meeting opportunities, homophily processes, and social network effects. Data are from the Dutch part of the survey Youth in Europe (YES!), also known as the Children of Immigrants Longitudinal Survey in Four European Countries (CILS4EU), a longitudinal study among 5,000 adolescents.



Isabel Raabe. I am currently a first-year DPhil (PhD) student at Nuffield College, University of Oxford, in the Department of Sociology. I received an M.Sc. in Sociology from the University of Oxford, and an M.A. in National and Transnational Studies from the University of Münster. I am broadly interested in social inequalities and international migration. My doctoral work focuses on educational inequalities of second generation migrants in Europe, and I am predominantly interested in school climate and interethnic friendship networks. I intend to use the CILS4EU data-set.

My name is **Loes van Rijsewijk**, and I am a second year PhD-student at the department of Sociology, University of Groningen. I have been living in Groningen for already six years now, as I also did my bachelor and Research Master in Sociology here. In my dissertation, I focus on adolescent prosocial behavior in the peer context using data from the longitudinal SNARE (Social Network Analysis of Risk behavior in Early adolescence) project. In particular, I study prosocial relationships based on the peer nomination question “*Who helps you with problems?*”. Using this question, I hope to discover the individual and classroom-level antecedents and consequences of prosocial relationships. In my spare time, I like to play music / DJ, visit festivals and concerts, and cook, and soon I hope to have my own motorcycle!





Tjeerd Zandberg. I am a lecturer of Strategic Management at Stenden university of applied sciences, Hotel Management School and scenario researcher at the European Tourism Futures Institute (www.etfi.eu). Innovation and entrepreneurship is often coming from people who deviate from existing routines and habits. It has always intrigued me why some people stick to routines and others deviate from them. Therefore I am pursuing a PhD at the RUG, department of sociology into this question. I use RSiena to research possible dynamic influences of peer behavior and social networks on the innovative behavior of managers.

Other participants:

Nikita Basov	Bielefeld University
Vera de Bel	University of Groningen
Federica Bianchi	University of Italian Switzerland, Lugano
Tobias Buchmann	University of Hohenheim
Evgenia Dolgova	Tilburg University
Louisa Firnenburg	University of Groningen
Fabio Fonti	ESC Rennes School of Business
Natalia Garrido	University of Groningen
Frederik de Grove	Gent University
Fabian Gülzau	University of Bremen
Ingmar Hammer	University of Heidelberg
Philipp Hartmann	University of Munich
Auke Hunneman	BI Norwegian Business School
Gökhan Kaya	Lund University
Josef Lilljegen	Umeå University
Radka Lipovská	Slovak Academy of Sciences
Steffen Mohrenberg	ETH Zurich
Aricha Okute	Helmut-Schmidt-University Hamburg
Philipp Reineke	INSEAD Paris
Chaïm la Roi	University of Groningen
Ruta Savickaite	University of Groningen
Müge Simsek	Utrecht University
Robin van Stokkum	University of Groningen
Hagen Waesche	Karlsruhe Institute of Technology
Gennady Zavyalov	University of Stavanger
Johannes Zschache	University of Leipzig